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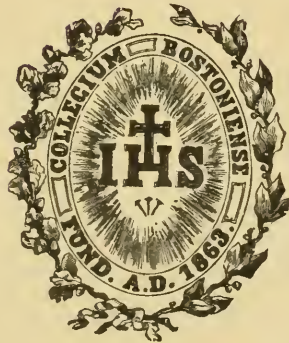
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THE HIGH SCHOOL
PREPARATORY TO
BOSTON COLLEGE

1906—1907



BOSTON, MASS.
PUBLISHED FOR THE HIGH SCHOOL PREPARATORY
TO BOSTON COLLEGE

1906—1907

A. M. D. G.

The High School

PREPARATORY TO BOSTON COLLEGE

This institution is under the administration of "THE TRUSTEES OF THE BOSTON COLLEGE IN BOSTON."

Under the act of incorporation, schools were opened September 5, 1864.

The same act of incorporation provides "that no student of said College shall be refused admission to, or denied any of the privileges, honors, or degrees of said College on account of the religious opinions he may entertain." Students who are not Catholics will not be required to participate in any distinctively Catholic exercise, nor will any undue influence be exerted to induce a change of religious belief, but evidence will be demanded of the candidate to prove good moral character.

Calendar for 1907-1908.

1907.

Spring Term.

- January 25—Friday, Term Holiday.
January 28—Monday, Second Term begins.
February 13—Ash Wednesday, Mass at 10 A. M.
February 22—Friday, Holiday.
March 19—Tuesday, Annual Retreat begins.
March 22—Friday, General Communion, Mass at 9 A. M.
March 27—Wednesday, Easter Holidays begin at 12 M.
April 3—Wednesday, Classes resumed.
April 19—Friday, Holiday.
May 9—Ascension Day, Holyday.
May 15—Wednesday, Contest for Prize in Elocution.
May 18—Saturday, Contest for Christian Doctrine Prize, 9 A. M. to
12 M.
May 30—Thursday, Holiday.
June 7—Friday, General Examinations begin.
June 14—Friday, Celebration of Feast of St. Aloysius ; General Communion, Mass at 9 A. M.
June 16—Sunday, Solemn Vespers at 7.30 P. M. in the Church, with Baccalaureate Sermon.
June 17—Monday, Distribution of Prizes and Diplomas in the High School, and Prize Debate of Bapst Debating Society.
June 19—Wednesday, Graduation Exercises of Boston College.
June 22—Saturday, 9 A. M., Competition for Scholarships. See page 43.

1907.

Fall Term.

September 4 to 6—Examination of "Conditioned" Students and Candidates for admission, beginning at 9 A. M. each day.

N. B. Examinations of said students and candidates will take place only on the dates and in the matter specified by the following schedule:—

September 4—Wednesday, Latin and Greek.

September 5—Thursday, English, History, Modern Languages.

September 6—Friday, Mathematics and Natural Sciences.

September 10—Tuesday, OPENING OF SCHOOLS.

8.30 to 10 A. M., Enrollment of New Students; 10 A. M., Reading of Roll, Assignment of Classes; *Schola brevis* in Literature and Classics.

September 11—Wednesday 9 A. M., Regular Classes; 12 M., *Schola brevis* in Mathematics.

September 12—Thursday, Regular Classes; 12.30 P. M. *Schola brevis* in Modern Languages and Sciences.

September 16—Monday, 10 A. M., Solemn Mass of the Holy Ghost, Sermon, *Veni Creator*.

September 18—Wednesday, Inauguration of Junior Sodality.

September 20—Friday, First Meeting of the Bapst Debating Society.

October 8—Tuesday, Closing of the Forty Hours' Devotion; Solemn High Mass at 10 A. M.

November 1—Friday, Feast of All Saints, Holyday.

November 13—Wednesday, Rector's Day.

November 28—Thursday, Thanksgiving Day, Holiday.

December 23—Monday, Christmas Holidays begin at 1 P. M.

1908.

January 2—Thursday, Classes Resumed.

January 27—Monday, Mid-Year Examinations.

1908.

Spring Term.

January	31—Friday, Term Holiday.
February	3—Monday, Second Term begins.
March	4—Ash Wednesday, Mass at 10 A. M.
March	17—Tuesday, Holiday.
April	7—Tuesday, Annual Retreat begins.
April	10—Friday, General Communion, Mass at 9 A. M.
April	15—Wednesday, Easter Holidays begin at 12 M.
April	22—Wednesday, Classes resumed.
May	13—Wednesday, Contest for Prize in Elocution.
May	16—Saturday, Contest for Christian Doctrine Prize, 9 A. M. to 12 M.
May	28—Ascension Day, Holyday.
June	11—Thursday, General Examinations begin.
June	17—Wednesday, Holiday.
June	19—Friday, Celebration of Feast of St. Aloysius; General Communion, Mass at 9 A. M.
June	21—Sunday, Solemn Vespers at 7.30 P. M. in the Church, with Baccalaureate Sermon.
June	22—Monday, Distribution of Prizes and Diplomas in the High School, and Prize Debate of Bapst Debating Society.
June	24—Wednesday, Graduation Exercises of Boston College.
June	27—Saturday, 9 A. M., Competition for Scholarships. See page 43.

The High School

PREPARATORY TO BOSTON COLLEGE

IS UNDER THE MANAGEMENT OF

“THE TRUSTEES OF THE BOSTON COLLEGE IN BOSTON.”

REV. THOMAS I. GASSON, S. J., *President.*
REV. JOHN D. WHITNEY, S. J., *Treasurer.*
REV. ALPHONSE CHARLIER, S. J., *Secretary.*
REV. MICHAEL A. O'KANE, S. J.
REV. DENIS T. O'SULLIVAN, S. J.
REV. JOSEPH H. ROCKWELL, S. J.
TIMOTHY J. FEALY, S. J.
EDWARD A. McLAUGHLIN, A. M.
Legal Adviser to the Board.



Officers.

REV. THOMAS I. GASSON, S. J.,
President.
REV. JOSEPH H. ROCKWELL, S. J.,
Vice-President ; Prefect of Studies
REV. EDWARD M. CORBETT, S. J.,
Prefect of Discipline.
REV. ALPHONSE CHARLIER, S. J.,
Chaplain
REV. JOHN D. WHITNEY, S. J.,
Treasurer.
EDWARD P. TIVNAN, S. J.,
Librarian.
EDWARD P. TIVNAN, S. J.,
Secretary.

Faculty.

REV. THOMAS I. GASSON, S. J.,
President.

REV. JOSEPH H. ROCKWELL, S. J.,
Vice-President.

PREFECT OF STUDIES.

REV. CHARLES E. LANE, S. J.,
TEACHER OF FOURTH YEAR, CHRISTIAN DOCTRINE, UNITED STATES HISTORY, CIVICS.

MICHAEL EARLS, S. J.,
TEACHER OF FOURTH YEAR.

HENRY A. COFFEY, S. J.,
TEACHER OF THIRD YEAR, FRENCH, HISTORY OF ENGLAND

THOMAS B. CHETWOOD, S. J.,
TEACHER OF SECOND YEAR, ALGEBRA, HISTORY OF ROME, FRENCH

JAMES C. FLOOD, S. J.,
TEACHER OF SECOND YEAR, ALGEBRA, HISTORY OF ROME.

REV. JOHN D. BUTLER, S. J.,
TEACHER OF SECOND YEAR, ALGEBRA, HISTORY, CHRISTIAN DOCTRINE

REV. JOSEPH T. KEATING, S. J.,
TEACHER OF GEOMETRY, ALGEBRA.

JOSEPH H. WILLIS, A. M.,
TEACHER OF FIRST YEAR, LOWER ALGEBRA, ELOCUTION, HISTORY.

EUGENE J. FEELEY, A. B.,
TEACHER OF FIRST YEAR, LOWER ALGEBRA, HISTORY.

THE HIGH SCHOOL

JOHN L. GIPPRICH, S. J.,

TEACHER OF PHYSICAL GEOGRAPHY.

PHILO L. MILLS, S. J.,

TEACHER OF GREEK, GERMAN AND SPANISH.

REV. GEORGE DE BUTLER, S. J.,

TEACHER OF FRENCH.

Catalogue of Students.

NAME.	CLASS.
Anderson, Ernest W.	Fourth Year
Archdeacon, Francis L.	Fourth Year
Armstrong, Edward O.	Second Year
Bailey, William A.	Third Year
Ballentine, Thomas W.	Second Year
Barrett, Francis X.	Second Year
Barrett, Joseph A.	Third Year
Barry, Daniel A.	First Year
Berlo, Joseph J.	Second Year
Berlo, Nicholas A., Jr.	Second Year
Bernhardt, Carol L.	Fourth Year
Birmingham, Jeremiah V.	First Year
Birmingham, William H.	First Year
Boucher, Edmund R.	Second Year
Boyan, John J.	Third Year
Brady, John F.	First Year
Bramowski, Joseph J.	First Year
Brickley, David J.	Second Year
Brier, Louis P.	Second Year
Brosnahan, Joseph P.	Fourth Year
Brown, Walter F.	First Year
Burke, Daniel F.	Fourth Year
Butler, Edmund J.	Third Year
Butler, James J.	First Year
Byrne, Edward T.	First Year
Callahan, Alban A.	Second Year
Callahan, James A.	First Year
Cannon, Thomas V.	First Year
Carroll, Morris H.	Fourth Year
Carroll, William L.	Fourth Year
Chamberlain, William V.	Second Year

THE HIGH SCHOOL

NAME.	CLASS.
Chisholm, Colin B.	Third Year
Chisholm, Donald V.	First Year
Cleary, Walter E.	First Year
Clifford, Charles H.	First Year
Clinton, James J.	First Year
Cochrane, Michael L.	Third Year
Collins, John J.	First Year
Collins, William A.	First Year
Condon, Garrett J.	Third Year
Connelly, Edward G.	Third Year
Connolly, Leo E. B.	Fourth Year
Corcoran, Edward F.	Second Year
Corcoran, John F.	First Year
Cotter, James J.	Fourth Year
Courtney, Louis J.	Fourth Year
Creeden, Daniel F.	Fourth Year
Crehan, John J.	Third Year
Cullen, Arthur V.	First Year
Cummings, Edward J.	Fourth Year
Cunniffe, Walter P.	First Year
Curtin, Francis S. J.	First Year
Daley, James M.	Second Year
Danforth, William J.	First Year
Dawson, Patrick J.	First Year
Deasy, Frederick J.	First Year
Desmond, Joseph M.	First Year
Devlin, Thomas	First Year
Didion, Victor A. E.	Fourth Year
Doherty, George F.	Second Year
Dolan, Henry A.	First Year
Dolan, Raymond F.	First Year
Donahue, John F.	First Year
Donohoe, Charles F. M.	First Year
Donohoe, Francis M. J.	First Year
Doody, James	Second Year
Dooley, Denis A.	Third Year
Dorr, Paul J.	Third Year
Doyle, Francis P.	First Year

NAME.	CLASS.
Driscoll, John B.	Second Year
Dupray, Edgar F.	Third Year
Dunfey, Fred A.	Fourth Year
Dwyer, John E., Jr.	Second Year
Dwyer, John J.	Third Year
Eagan, James J.	First Year
Falvey, Leo F.	First Year
Fama, Charles	Third Year
Faulstich, Charles N.	First Year
Fee, Thomas F.	Third Year
Feeley, Edward M.	Third Year
Feeley, Patrick J.	Third Year
Fernekees, William H., Jr.	First Year
Finnegan, Thomas J.	First Year
Finnegan, Patrick W.	First Year
Fitzgerald, James J.	Second Year
Fitzgerald, Joseph A.	Second Year
Fitzgerald, Timothy E.	First Year
Flaherty, John A.	Fourth Year
Flaherty, Joseph M.	First Year
Flaherty, Patrick J.	First Year
Flanagan, Francis V.	First Year
Flanagan, William J.	First Year
Fleming, John A.	First Year
Flynn, Thomas A.	Fourth Year
Foley, Francis P.	Third Year
Foley, Timothy J.	Third Year
Ford, Thomas J.	First Year
Ford, William J.	Fourth Year
Gallagher, Ambrose G.	Second Year
Gallagher, Ernest J.	First Year
Gallant, Joseph F.	First Year
Gannon, Thomas L.	Second Year
Garrity, Arthur L.	First Year
Garvey, Richard J.	First Year
Geary, Patrick D.	First Year
Gerry, Charles J.	First Year
Giblin, Thomas J.	Third Year

THE HIGH SCHOOL

NAME.	CLASS.
Ginivan, John J.	First Year
Godvin, Bernard A.	First Year
Godvin, E. Leo	First Year
Golden, John F.	Third Year
Gooding, J. Harold	Second Year
Gookin, Vincent A.	Third Year
Grady, David H.	First Year
Graham, John E.	First Year
Greene, Vincent L.	Fourth Year
Griffin, Arthur E.	First Year
Gross, William J.	First Year
Grueter, Leo H.	First Year
Guinee, Warren C.	Second Year
Gunning, John J.	Second Year
Guthrie, Edward M.	Second Year
Hagan, James W.	Second Year
Haley, Wallace F.	Third Year
Hanley, Hermon B.	Second Year
Hannan, Francis A.	First Year
Hantz, Louis A.	Second Year
Harkins, Patrick A.	Second Year
Harris, William L.	Second Year
Hartigan, Edward M.	Fourth Year
Hartigan, John J.	Second Year
Hartnett, Thomas D.	First Year
Haskell, George F.	Second Year
Havens, Joseph E.	Third Year
Heagney, Thomas J.	First Year
Healy, George V.	Second Year
Heath, Leslie J.	Second Year
Hemsworth, Joseph A.	First Year
Hickey, J. Vincent	First Year
Hill, Francis W.	First Year
Hines, Robert F.	First Year
Holden, Edward J.	First Year
Howard, Louis E.	First Year
Hoye, Vincent J.	Second Year
Hurley, Edward J.	Second Year
Hurley, John A.	First Year

NAME.	CLASS.
Irwin, Eugene F. X.	Fourth Year
Joaquim, Joseph F.	First Year
Johnson, Francis J.	First Year
Joyce, John J.	First Year
Kane, Henry J.	Second Year
Keefe, Charles A.	Third Year
Keenan, Austin R.	First Year
Keenan, Patrick J.	First Year
Kelleher, Richard B.	First Year
Kelley, Edward F.	Second Year
Kelley, James J.	First Year
Kelley, Theodore R.	First Year
Kelly, James F.	First Year
Kelly, John C.	First Year
Kelly, Joseph E. A.	Fourth Year
Kelsch, George E. J.	First Year
Kennedy, Thomas J.	Second Year
Kenney, John J.	First Year
Keohane, John S.	First Year
Kerrigan, James F.	First Year
Kerrigan, Terence F.	Second Year
Kiely, Lawrence E., Jr.	Fourth Year
Kilbride, Patrick L.	First Year
Kiley, William F.	First Year
Kimball, Frederick S.	Second Year
Kirby, William F.	First Year
Lambert, Joseph C.	Second Year
Landrigan, John W.	Second Year
Leary, Matthew B.	Second Year
Lee, James D.	First Year
Leonard, George J.	Fourth Year
Linehan, Peter T.	First Year
Logue, Patrick J.	Third Year
Lucas, Joseph L.	Second Year
Lucey, Francis E.	First Year
Lucier, Dustin S.	First Year
Lynch, Edward M.	First Year
Lynch, Thomas A.	First Year

THE HIGH SCHOOL

NAME.	CLASS.
Lynch, William J.	First Year
MacKenzie, Eric F.	First Year
Maguire, Edward M.	First Year
Maher, James L.	First Year
Maher, John J.	First Year
Mahoney, Daniel P.	Third Year
Mahoney, John H.	Second Year
Mahoney, John J., Jr.	Fourth Year
Mahoney, John J. A.	First Year
Mahoney, Joseph Aloysius	First Year
Mahoney, Joseph Augustine.	Second Year
Maloney, Joseph F.	Second Year
Martin, Edward	First Year
McCabe, Bernard J.	Second Year
McCabe, John J.	Fourth Year
McCarthy, Joseph A. L.	First Year
McCarthy, Martin F.	First Year
McCarthy, William A.	Second Year
McCloskey, Edwin H.	Fourth Year
McCool, William J.	Third Year
McCormack, James M.	Second Year
McDermott, Thomas J.	First Year
McDonald, John W.	First Year
McDonald, John C.	First Year
McDonald, Joseph F.	First Year
McDonald, Patrick F., Jr.	Fourth Year
McDonnell, Henry G.	First Year
McDonough, Edward M.	Fourth Year
McDonough, William P.	Fourth Year
McEleney, John P.	Fourth Year
McGaffigan, Owen J.	First Year
McGouey, Thomas A.	First Year
McGovern, Michael L.	First Year
McGowan, John F.	First Year
McGuigan, Francis J.	First Year
McHugh, Daniel H. F.	Fourth Year
McHugh, Joseph P.	Third Year
McInnis, Raymond J.	Third Year

NAME.	CLASS.
McKenna, James E.	Third Year
McKeon, Ralph V.	First Year
McMahon, Peter T.	Second Year
McMahon, William J.	Third Year
McManama, Carl A.	Third Year
McNellis, Bernard J.	Second Year
McOwen, William T.	First Year
McSwiney, James F.	Second Year
Meade, James J.	First Year
Meade, John J.	Fourth Year
Meroth, William R.	First Year
Miller, John A.	Second Year
Molloy, James P.	Fourth Year
Moore, John B.	First Year
Moran, Frederick L.	Second Year
Moran, Stephen F.	First Year
Moynihan, Henry E.	First Year
Murphy, Daniel J.	First Year
Murphy, Frederick J.	Fourth Year
Murphy, Henry J.	First Year
Murphy, John L.	Third Year
Murphy, Joseph P.	First Year
Murphy, Leo M.	Second Year
Murphy, Thomas J.	First Year
Murphy, William D.	Fourth Year
Murray, Alfred F.	First Year
Murray, John H.	Fourth Year
Murray, William L.	First Year
Nash, John A.	Second Year
Naufftus, Franklin A.	First Year
Neville, Francis X.	First Year
Neville, Maurice J.	First Year
Nolan, Francis J.	First Year
Nolan, Thomas F. A.	First Year
Noonan, Leo P.	Fourth Year
O'Brien, Denis W.	Third Year
O'Brien, Edward I.	Second Year

NAME.	CLASS.
O'Brien, Francis A.	Fourth Year
O'Brien, William J., Jr.	First Year
O'Callaghan, Albert W.	First Year
O'Connell, Joseph E.	First Year
O'Connor, Garrett J.	First Year
O'Connor, John A.	First Year
O'Donnell, Peter F., Jr.	Fourth Year
O'Donovan, John S. F.	Second Year
O'Neill, Charles I.	Fourth Year
O'Toole, Walter T.	Third Year
Phelan, Francis L.	Second Year
Prior, Louis A.	First Year
Punch, Henry J.	First Year
Queenan, John J.	First Year
Quinlan, John A.	Second Year
Quinn, Bernard J.	First Year
Quinn, Francis X.	First Year
Quinn, John J.	First Year
Ransom, Reverdy C.	First Year
Reardon, Charles	First Year
Reddington, Joseph J.	Fourth Year
Rick, George J.	First Year
Riley, Frederick J.	Second Year
Riley, John P.	First Year
Roche, Thomas E.	First Year
Rock, Dominic F.	Third Year
Rooney, William J.	Third Year
Rouke, Francis I.	First Year
Ryan, Leo F.	Third Year
Ryan, Peter A.	First Year
Sallaway, Francis X. A.	Second Year
Scanlan, Joseph W.	First Year
Schaefer, William C.	First Year
Scully, James T.	First Year
Shannon, Charles B.	Second Year
Sharkey, James E.	First Year
Shea, Francis L.	First Year

NAME.	CLASS.
Shea, Francis T.	Fourth Year
Sheehan, Arthur J.	Fourth Year
Sheehan, Thomas W.	Fourth Year
Sheehan, Timothy A.	Fourth Year
Shortell, Joseph H.	First Year
Smith, Herbert T.	Second Year
Sommer, Charles J., Jr.	Third Year
Spang, Joseph P., Jr.	First Year
Sprague, William V.	Fourth Year
Stackhouse, John J.	First Year
Stanton, Philip G.	Fourth Year
Stanton, William D.	Second Year
Stenson, John M.	First Year
Stiles, Herbert F.	First Year
Stiles, Herbert P.	Second Year
Stone, Milton A.	First Year
Sullivan, Edward A.	First Year
Sullivan, Edward T.	First Year
Sullivan, John J.	First Year
Sullivan, John P.	First Year
Sullivan, Joseph E.	First Year
Sullivan, Joseph J.	First Year
Sweeney, John J.	First Year
Talbot, George E.	First Year
Taylor, Harold J.	Third Year
Taylor, John R.	First Year
Tehan, Harry G.	Fourth Year
Terrio, John A.	First Year
Thibodeau, Walter J.	First Year
Tierney, Maurice R.	First Year
Toomey, William J.	First Year
Toupin, Stanislaus E.	First Year
Troy, James W.	Second Year
Troy, Joseph L.	First Year
Uniack, John R.	Fourth Year
Vigneron, John F.	Fourth Year
Virgin, George K.	First Year

THE HIGH SCHOOL.

NAME.	CLASS.
Wall, George J.	Third Year
Walsh, Francis M.	First Year
Walsh, Michael L.	First Year
Warburton, John J.	First Year
Welch, James E., Jr.	Fourth Year
Welch, Walter W.	First Year
White, Francis A.	First Year
Whitman, John A.	Second Year
Williams, Robert F.	Second Year
Wholley, Joseph H.	First Year
Wholly, Edward D.	Fourth Year
Winston, Walter C.	Fourth Year

Total number of Students, 345.

Catalogue of Classes.

1906—1907.

Fourth Year A.

NAME.	RESIDENCE.
Archdeacon, Francis L.	<i>Boston</i>
Bernhardt, Carol L.	<i>Roxbury</i>
Burke, Daniel F.	<i>Cambridge</i>
Carroll, William L.	<i>Cambridge</i>
Cummings, Edward J.	<i>South Boston</i>
Dunfey, Frederick A.	<i>Lowell</i>
Ford, William J.	<i>Lynn</i>
Greene, Vincent L.	<i>South Boston</i>
Hartigan, Edward M.	<i>South Boston</i>
Kelly, Joseph E.	<i>East Boston</i>
Kiely, Lawrence E., Jr.	<i>Charlestown</i>
Leonard George J.	<i>Beachmont</i>
Mahoney, John J.	<i>Boston</i>
McCloskey, Edwin H.	<i>Cambridge</i>
McDonald, Patrick F., Jr.	<i>Dorchester</i>
McDonough, Edward M.	<i>Malden</i>
McHugh, Daniel H. F.	<i>Jamaica Plain</i>
Molloy, James P.	<i>Boston</i>
Sheehan, Arthur J.	<i>Roxbury</i>
Sprague, William V.	<i>Cambridge</i>
Stanton, Philip G. F.	<i>Roxbury</i>
Wholly, Edward D.	<i>Lynn</i>
Winston, Walter C.	<i>Boston</i>

* SPECIAL STUDENTS.

O'Neill, Charles I.	<i>Roxbury</i>
Tehan, Harry G.	<i>Boston</i>
Welch, James E., Jr.	<i>Boston</i>

* Special students are students who are not entitled to the High School diploma at the end of fourth year, because they have omitted some required branches or have not removed conditions.

THE HIGH SCHOOL

Fourth Year B.

NAME.	RESIDENCE.
Anderson, Ernest W.	<i>Medford</i>
Brosnahan, Joseph P.	<i>Charlestown</i>
Carroll, Morris H.	<i>Medford</i>
Connolly, Leo B.	<i>Chelsea</i>
Cotter, James J.	<i>Roxbury</i>
Courtney, Louis J.	<i>Randolph</i>
Creeden, Daniel F.	<i>Mansfield</i>
Didion, Victor A.	<i>Roxbury</i>
Flaherty, John A.	<i>Salem</i>
Flynn, Thomas A.	<i>South Framingham</i>
Irwin, Eugene F.	<i>Medford</i>
McCabe, John J.	<i>Boston</i>
McDonough, William P.	<i>Charlestown</i>
McEleney, John P.	<i>Roxbury</i>
Meade, John J.	<i>Charlestown</i>
Murphy, Frederick J.	<i>South Boston</i>
Murphy, William D.	<i>Roxbury</i>
Murray, John H.	<i>Natick</i>
Noonan, Leo P.	<i>Boston</i>
O'Brien, Francis A.	<i>Dorchester</i>
O'Donnell, Peter F., Jr.	<i>Cambridge</i>
Reddington, Joseph J.	<i>Roxbury</i>
Shea, Francis T.	<i>Cambridge</i>
Sheehan, Thomas W.	<i>Malden</i>
Sheehan, Timothy A.	<i>Boston</i>
Uniack, John R.	<i>Randolph</i>
Vigneron, John F.	<i>Cambridge</i>

Third Year.

Bailey, William A.	<i>Dorchester</i>
Barrett, Joseph A.	<i>Lynn</i>
Boyan, John J.	<i>East Boston</i>
Butler, Edmund J.	<i>Cambridge</i>
Chisholm Colin B.	<i>Cambridge</i>
Cochrane, Leo M.	<i>Brookline</i>

NAME.	RESIDENCE.
Condon, Garret J.	<i>Lowell</i>
Connelly, Edward G.	<i>South Framingham</i>
Dooley, Denis A.	<i>Boston</i>
Dorr, Paul J.	<i>Dorchester</i>
Dupray, Edgar F.	<i>Ipswich</i>
Dwyer, John J.	<i>Ashmont</i>
Fama, Charles	<i>South Boston</i>
Fee, Thomas F.	<i>Lynn</i>
Feeley, Edward M.	<i>Brookline</i>
Feeley, Patrick J.	<i>Dorchester</i>
Foley, Francis P.	<i>South Boston</i>
Foley, Timothy J.	<i>Cambridge</i>
Giblin, Thomas J., Jr.	<i>Dorchester</i>
Golden, John F.	<i>Natick</i>
Gookin, Vincent A.	<i>Dorchester</i>
Haley, Wallace F.	<i>Marblehead</i>
Keefe, Charles A.	<i>Roxbury</i>
Mahoney, Daniel P.	<i>Natick</i>
McCool, William J.	<i>Somerville</i>
McHugh, Joseph P.	<i>Roxbury</i>
McInnis, Raymond J.	<i>Roslindale</i>
McKenna, James E.	<i>Winthrop</i>
McMahon, William J.	<i>Hyde Park</i>
McManama, Carl J.	<i>Waltham</i>
Murphy, John L.	<i>Chelsea</i>
O'Brien, Denis W.	<i>Roxbury</i>
Rock, Dominick F.	<i>Saxonville</i>
Rooney, William J.	<i>Waltham</i>
Sommer, Charles J., Jr.	<i>Dorchester</i>
Taylor, Harold J.	<i>Jamaica Plain</i>
Wall, George J.	<i>Dorchester</i>

SPECIAL STUDENTS.

Crehan, John J.	<i>Dorchester</i>
Havens, Joseph E.	<i>Jamaica Plain</i>
Logue, Patrick J.	<i>Charlestown</i>
O'Toole, Walter T.	<i>Clinton</i>
Ryan, Leo F.	<i>Waltham</i>

Second Year A.

NAME.	RESIDENCE.
Barrett, Francis X.	<i>Boston</i>
Berlo, Joseph J.	<i>Roxbury</i>
Berlo, Nicholas A., Jr.	<i>South Boston</i>
Boucher, Edmund R.	<i>Newton</i>
Chamberlain, William V.	<i>Mattapan</i>
Daley, James M. F.	<i>East Boston</i>
Doherty, George F.	<i>Charlestown</i>
Driscoll, John B.	<i>Chelsea</i>
Fitzgerald, Joseph A.	<i>Roxbury</i>
Gooding, J. Harold.	<i>Boston</i>
Guinee, Warren C.	<i>Charlestown</i>
Gunning, John J.	<i>Dorchester</i>
Harkins, Patrick A.	<i>East Boston</i>
Harris, William L.	<i>Malden</i>
Hartigan, John J.	<i>South Boston</i>
Haskell, George F.	<i>Hyde Park</i>
Heath, Leslie J.	<i>East Boston</i>
Hurley, Edward J.	<i>East Boston</i>
Kane, Henry J.	<i>Lynn</i>
Kerrigan, Terence F.	<i>Roxbury</i>
Lucas, Joseph L.	<i>Roxbury</i>
Mahoney, Joseph A.	<i>Lawrence</i>
McCormack, James M.	<i>Dorchester</i>
McNellis, Bernard J.	<i>Charlestown</i>
McSwiney, James F.	<i>Chelsea</i>
Miller, John A.	<i>Roxbury</i>
O'Brien, Edward I.	<i>South Boston</i>
Phelan, Francis L.	<i>Jamaica Plain</i>
Sallaway, Francis X. A.	<i>Dorchester</i>
Smith, Herbert T.	<i>Charlestown</i>
Stiles, Herbert P.	<i>Boston</i>

SPECIAL STUDENTS.

Doody, James	<i>Canton</i>
Hantz, Louis A.	<i>Roxbury</i>
Kelley, Edward F.	<i>Dorchester</i>

NAME.	RESIDENCE.
Mahoney, John H., Jr.	<i>Dorchester</i>
Moran, Frederick L.	<i>Boston</i>
Murphy, Leo M.	<i>Roxbury</i>
Stanton, William D.	<i>Roxbury</i>

Second Year B.

Ballentine, Thomas W.	<i>Dorchester</i>
Brier, Louis P.	<i>East Boston</i>
Callahan, Alban A.	<i>South Boston</i>
Corcoran, Edward F.	<i>Charlestown</i>
Dwyer, John E., Jr.	<i>Cambridge</i>
Fitzgerald, James J.	<i>Hyde Park</i>
Gallagher, Ambrose G.	<i>Dorchester</i>
Gannon, Thomas L.	<i>Beachmont</i>
Guthrie, Edward M.	<i>Malden</i>
Hagan, James W.	<i>Canton</i>
Hanley, Hermon B.	<i>Brookline</i>
Hoye, Vincent J.	<i>Dorchester</i>
Kennedy, Thomas J.	<i>Roxbury</i>
Kimball, Frederick S.	<i>Allston</i>
Lambert, Joseph A.	<i>Roxbury</i>
Leary, Matthew B.	<i>Dorchester</i>
Maloney, Joseph F.	<i>Neponset</i>
McMahon, Peter T.	<i>Brookline</i>
Nash, John A.	<i>Boston</i>
Quinlan, John A.	<i>Hyde Park</i>
Riley, Frederick J.	<i>East Boston</i>
Shannon, Charles B.	<i>Lynn</i>
Troy, James W.	<i>Roxbury</i>
Whitman, John A.	<i>Providence, R. I.</i>

SPECIAL STUDENTS.

Armstrong, Edward O.	<i>Malden</i>
Brickley, David J.	<i>Boston</i>
Healy, George V.	<i>Canton</i>
Landrigan, John W.	<i>Everett</i>
McCabe, Bernard J.	<i>Roxbury</i>

NAME.	RESIDENCE.
McCarthy, William A.	<i>Boston</i>
O'Donovan, John S. F.	<i>South Boston</i>
Williams, Robert F.	<i>Boston</i>

Second Year C.

Cleary, Walter E.	<i>North Cambridge</i>
Clifford, Charles H.	<i>Roxbury</i>
Curtin, Francis S.	<i>Cambridge</i>
Danforth, William J.	<i>Dorchester</i>
Dolan, Henry A.	<i>Cambridge</i>
Donahue, John F.	<i>Cambridgeport</i>
Donohoe, Francis M. T.	<i>Brockton</i>
Fitzgerald, Timothy E.	<i>Cambridge</i>
Flaherty, Joseph M.	<i>Brighton</i>
Geary, Patrick D.	<i>South Boston</i>
Gerry, Charles J.	<i>Cambridge</i>
Godvin, Bernard A.	<i>Jamaica Plain</i>
Graham, John E.	<i>South Framingham</i>
Hickey, J. Vincent	<i>Cambridge</i>
Howard, Louis E.	<i>Canton</i>
Johnson, Francis J.	<i>Brookline</i>
Kilbride, Patrick L.	<i>Malden</i>
Linehan, Peter T.	<i>Boston</i>
Lucey, Francis E.	<i>Malden</i>
Lucier, Dustin S.	<i>Revere</i>
Martin, Edward	<i>North Abington</i>
McDonnell, Henry G.	<i>Quincy</i>
McGaffigan, Owen J.	<i>Roxbury</i>
McGuigan, Francis J.	<i>North Cambridge</i>
McOwen, William T.	<i>Newton Upper Falls</i>
Murphy, Harry J.	<i>Melrose</i>
Naufftus, Franklin A.	<i>Chelsea</i>
Ransom, Reverdy C., Jr.	<i>Boston</i>
Scully, James T.	<i>Cambridge</i>
Shea, Francis L.	<i>Cambridge</i>
Shortell, Joseph H.	<i>Salem</i>
Sullivan, John P.	<i>Winchendon</i>

NAME.	RESIDENCE.
Terrio, John A.	<i>Cambridge</i>
Virgin, George K.	<i>Providence, R. I.</i>
Walsh, Francis M.	<i>Cambridge</i>

First Year A.

Byrne, Edward T.	<i>Roxbury</i>
Chisholm, Donald V.	<i>Cambridge</i>
Collins, William A.	<i>Roxbury</i>
Corcoran, John F.	<i>Roxbury</i>
Cunniffe, Walter P.	<i>Boston</i>
Deasy, Frederick J.	<i>Chelsea</i>
Desmond, Joseph M.	<i>Cambridge</i>
Faulstich, Charles N.	<i>Roxbury</i>
Fernekees, William H., Jr.	<i>Brookline</i>
Finnegan, Thomas J.	<i>Malden</i>
Flanagan, William J.	<i>Melrose</i>
Garvey, Richard J.	<i>Dorchester</i>
Godvin, Edmund L.	<i>Jamaica Plain</i>
Grady, David H.	<i>Ipswich</i>
Gross, William J.	<i>South Boston</i>
Grueter, Leo H.	<i>South Boston</i>
Joyce, John J.	<i>Quincy</i>
Keenan, Austin R.	<i>Roxbury</i>
Kirby, William F.	<i>South Boston</i>
Lee, James D.	<i>Dorchester</i>
Lynch, William J.	<i>Cambridge</i>
MacKenzie, Eric F.	<i>Dorchester</i>
Maher, James L.	<i>Malden</i>
Mahoney, John J.	<i>Dorchester</i>
Mahoney, Joseph A.	<i>Dorchester</i>
Meroth, William R.	<i>Dorchester</i>
Murphy, Joseph P.	<i>Melrose</i>
Murphy, Thomas J.	<i>Roxbury</i>
Neville, Frank X.	<i>South Boston</i>
Nolan, Thomas F.	<i>Roxbury</i>
O'Brien, William J., Jr.	<i>Dorchester</i>
Reardon, Charles	<i>Malden</i>

THE HIGH SCHOOL

NAME.	RESIDENCE.
Riley, John P.	<i>Charlestown</i>
Roche, Thomas E.	<i>Cambridge</i>
Ryan, Peter A.	<i>Roxbury</i>
Spang, Joseph P.	<i>Sharon</i>
Stiles, Herbert F.	<i>Cambridge</i>
Sullivan, Edward A.	<i>Cambridge</i>
Sullivan, Edward T.	<i>Cambridge</i>
Sullivan, John J.	<i>East Boston</i>
Sullivan, Joseph E.	<i>Melrose</i>
Sullivan, Joseph J.	<i>Roxbury</i>
Taylor, John R.	<i>Boston</i>
Troy, Joseph L.	<i>South Boston</i>
Welch, Walter W.	* <i>Boston</i>

SPECIAL STUDENT.

O'Callaghan, Albert W.	<i>Dorchester</i>
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First Year B.

Bramowski, Joseph	<i>South Boston</i>
Brown, Walter F.	<i>Dorchester</i>
Cannon, Thomas V.	<i>Newton</i>
Devlin, Thomas	<i>Dorchester</i>
Dolan, Raymond F.	<i>Chelsea</i>
Donohoe, Charles F. M.	<i>Brockton</i>
Eagan, James J.	<i>East Boston</i>
Falvey, Leo F.	<i>Brighton</i>
Fleming, John A.	<i>Boston</i>
Ford, Thomas J.	<i>Dorchester</i>
Hannan, Francis A.	<i>Malden</i>
Hemsworth, Joseph A.	<i>Roslindale</i>
Hill, Francis W.	<i>South Boston</i>
Holden, Edward J.	<i>Cambridge</i>
Kelley, James J.	<i>Dorchester</i>
Kelley, Theodore R.	<i>Dorchester</i>
Kelly, James F., Jr.	<i>Quincy</i>
Kelsch, George E.	<i>Roxbury</i>
Kenney, John J.	<i>Malden</i>

NAME.	RESIDENCE.
Kerrigan, James F.	<i>Boston</i>
Kiley, William F.	<i>Boston</i>
Maher, John J.	<i>Dorchester</i>
McCarthy, Joseph A.	<i>Cambridge</i>
McDonald, John C.	<i>East Boston</i>
McDonald, Joseph F.	<i>East Boston</i>
McGouey, Thomas A.	<i>Boston</i>
McGovern, Michael L.	<i>Brighton</i>
McGowan, John F.	<i>Hyde Park</i>
Moran, Stephen F.	<i>Jamaica Plain</i>
Moynihan, Henry E.	<i>Malden</i>
Murphy, Daniel J.	<i>Malden</i>
Murray, Alfred F.	<i>Neponset</i>
O'Connell, Joseph E.	<i>Boston</i>
Prior, Louis A.	<i>Boston</i>
Punch, Henry J.	<i>Chelsea</i>
Quinn, Bernard J.	<i>Roxbury</i>
Rouke, Francis I.	<i>Winthrop</i>
Schaefer, William C.	<i>Roxbury</i>
Stackhouse, John J.	<i>Roslindale</i>
Stenson, John M.	<i>Jamaica Plain</i>
Stone, Milton A.	<i>Roxbury</i>
Thibodeau, Walter J.	<i>East Boston</i>
Warburton, John J.	<i>Lowell</i>

SPECIAL STUDENT.

Butler, James J.	<i>Beverly Farms</i>
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First Year C.

Birmingham, Jeremiah V.	<i>Peabody</i>
Birmingham, William H.	<i>Brighton</i>
Brady, John F.	<i>Charlestown</i>
Cullen, Arthur V.	<i>Cambridge</i>
Dawson, Patrick J.	<i>East Boston</i>
Flaherty, Patrick J., Jr.	<i>South Boston</i>
Flanagan, Frank V.	<i>Dorchester</i>
Garrity, Arthur L.	<i>Malden</i>

THE HIGH SCHOOL

NAME.	RESIDENCE.
Ginivan, John J.	<i>Lowell</i>
Griffin, Arthur E.	<i>Sharon</i>
Hartnett, Thomas D.	<i>South Boston</i>
Heagney, Thomas J.	<i>Malden</i>
Hines, Robert F.	<i>East Boston</i>
Keenan, Patrick J.	<i>Roxbury</i>
Kelleher, Richard B.	<i>Brookline</i>
Kelly, John C.	<i>East Boston</i>
Lynch, Edward M.	<i>Roxbury</i>
McCarthy, Martin F.	<i>Lowell</i>
McDonald, John W.	<i>Roxbury</i>
McKeon, Ralph V.	<i>Medford</i>
Meade, James J.	<i>South Boston</i>
Moore, John B.	<i>Medford</i>
Murray, William L.	<i>Dorchester</i>
Neville, Maurice J.	<i>South Boston</i>
Nolan, Francis J.	<i>Malden</i>
O'Connor, Garrett J.	<i>Lowell</i>
Quinn, Francis X.	<i>South Boston</i>
Quinn, John J.	<i>South Boston</i>
Rick, George J.	<i>West Roxbury</i>
Scanlan, Joseph W.	<i>Cambridge</i>
Sharkey, James E.	<i>Somerville</i>
Sweeney, John J.	<i>Roxbury</i>
Talbot, George E.	<i>Chelsea</i>
Toomey, William J.	<i>East Boston</i>
Toupin, Stanislaus E.	<i>Boston</i>
Walsh, Michael L.	<i>Somerville</i>
White, Francis A.	<i>Dorchester</i>
Wholley, Joseph H.	<i>Chelsea</i>

First Year D.

Callahan, James A.	<i>Salem</i>
Clinton, James J.	<i>Lowell</i>
Collins, John J.	<i>Chelsea</i>
Doyle, Francis P.	<i>Dorchester</i>
Finnegan, Patrick W.	<i>Dorchester</i>

NAME.	RESIDENCE.
Gallagher, Ernest J.	<i>Roxbury</i>
Gallant, Joseph F.	<i>Boston</i>
Hurley, John A.	<i>Boston</i>
Joaquim, Joseph A.	<i>South Boston</i>
Keohane, John S.	<i>Roxbury</i>
Lynch, Thomas A.	<i>Dorchester</i>
Maguire, Edward M.	<i>Dorchester</i>
McDermott, Thomas J.	<i>East Boston</i>
O'Connor, John A.	<i>Charlestown</i>
Queenan, John J.	<i>Lowell</i>
Tierney, Maurice R.	<i>Dorchester</i>

SPECIAL STUDENT.

Barry, Daniel A.	<i>East Boston</i>
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Total number of Students, 345.

Attendance by Districts.

Boston	198	Natick	3
Beachmont	2	Newton	2
Beverly Farms	1	Newton Upper Falls	1
Brockton	2	North Abington	1
Brookline	7	North Cambridge	2
Cambridge	31	Peabody	1
Cambridgeport	1	Providence, R. I.	2
Canton	4	Quincy	3
Chelsea	11	Randolph	2
Clinton	1	Revere	1
Everett	1	Salem	3
Hyde Park	5	Saxonville	1
Ipswich	2	Sharon	2
Lawrence	1	Somerville	3
Lowell	8	South Framingham	3
Lynn	6	Waltham	3
Malden	17	Winchendon	1
Mansfield	1	Winthrop	2
Marblehead	1		
Medford	5		
Melrose	4		
		<i>Total</i>	345

System of Education.

The educational system of BOSTON COLLEGE is substantially that of all other colleges of the Society of Jesus. Those who are desirous of making either a scientific or historical study of that system, have abundant sources of information in the following works: *Monumenta Germaniae Pedagogica*, Vols. II., V., IX., XVI. *Un Collège de Jesuites*, par C. De Rochemonteix, S. J., and for a shorter, but complete, commentary on the *Ratio Studiorum*, the reader is referred to "Jesuit Education," by Robert Schwickerath, S. J., (*Herder*, St. Louis, 1903).

The subjoined brief outline of the underlying principles of the system, the dominant features of its method, and the object aimed at by its teaching will give a general idea of its purpose.

Education is understood by the Fathers of the Society in its completest sense, as the full and harmonious development of all those faculties that are distinctive of man. It is not, therefore, mere instruction or the communication of knowledge. In fact, the acquisition of knowledge, though it necessarily accompanies any right system of education, is a secondary result of education. Learning is an instrument of education, not its end. The end is culture, and mental and moral development.

Understanding, then, clearly the purposes of education, such instruments of education, that is, such studies, sciences or languages, are chosen as will most effectively further that end. These studies are chosen, moreover, only in preparation, and in such numbers as are sufficient and required. A student who is to be educated will not be forced, in the short period of his college course and with his immature faculties, to study a multiplicity of

the languages and sciences into which the vast world of modern knowledge has been scientifically divided. If two or more sciences, for instance, give similar training to some mental faculty, that one is chosen which combines the most effective training with the largest and most fundamental knowledge.

The purpose of the mental training given is not proximately to fit the student for some special employment or profession, but to give him such a general, vigorous and rounded development as will enable him to cope successfully even with the unforeseen emergencies of life. While giving the mind stay, it tends to remove the insularity of thought and want of mental elasticity, which is one of the most hopeless and disheartening results of specialism in students who have not brought to their studies the uniform mental training given by a systematic college course. The studies, therefore, are so graded and classified as to be adapted to the mental growth of the student and the scientific unfolding of knowledge; they are so chosen and communicated that the student shall gradually and harmoniously reach, as nearly as may be, that measure of culture of which he is capable.

It is fundamental in the system of the Society of Jesus that different studies have distinct and peculiar educational values. Mathematics, the Natural Sciences, Language and History are complementary instruments of education to which the doctrine of equivalence cannot be applied. The specific training given by one cannot be supplied by another.

Furthermore, Language and History have always been held in esteem as leading factors in education. Mathematics and the Natural Sciences bring the student into contact with the material aspects of nature, and exercise the inductive and deductive powers of reason. Language and History effect a higher union; they are manifestations of spirit to spirit, and by their study and for their acquirement the whole mind of man is brought into

widest and subtlest play. The acquisition of Language especially calls for delicacy of judgment and fineness of perception, and for a constant, keen and quick use of the reasoning powers. A special importance is attached to the classic tongues of Rome and Greece. As these are languages with a structure and idiom remote from the language of the student, the study of them lays bare before him the laws of thought and logic, and requires attention, reflection, and analysis of the fundamental relations between thought and grammar. In studying them the student is led to the fundamental recesses of language. They exercise him in exactness of conception in grasping the foreign thought, and in delicacy of expression in clothing that thought in the dissimilar garb of the mother-tongue. While recognizing, then, in education the necessity and importance of Mathematics and the Natural Sciences, which unfold the inter-dependence and laws of the world of time and space, the Jesuit system of education has unwaveringly kept Language in a position of honor as an instrument of culture.

Lastly, the system does not share the illusion of those who seem to imagine that education, understood as an enriching and stimulating of the intellectual faculties, has a morally elevating influence in human life. While conceding the effects of education in energizing and refining imagination, taste, understanding, and powers of observation, it has always held that knowledge and intellectual development of themselves have no moral efficacy. Religion only can purify the heart, and guide and strengthen the will.

The Jesuit system of education, then, aims at developing, side by side, the moral and intellectual faculties of the student, and sending forth to the world men of sound judgment, of acute and rounded intellect, of upright and manly conscience. And since men are not made better citizens by the mere accumulation

of knowledge, without a guiding and controlling force, the principal faculties to be developed are the moral faculties. Moreover, morality is to be taught continuously; it must be the underlying base, the vital force supporting and animating the whole organic structure of education. It must be the atmosphere the student breathes; it must suffuse with its light all that he reads, illumining what is noble and exposing what is base, giving to the true and false their relative light and shade.

In a word, the purpose of Jesuit teaching is to lay a **solid** sub-structure in the whole mind and character for any super-structure of science, professional and special, also for the building up of moral life, civil and religious.

Studies.

It is one of the decided advantages of the system followed in this College, that the student may begin his studies in the High School, and then pass on, through the College Course, to graduation, in the same institution. This secures, besides the moral influence thus gained, a uniform and homogeneous course of teaching and of training. The result of such a course of study is a continuous and normal development of the mental faculties along well defined lines, and the possession of a clear and coherent system of principles upon which any special courses may afterwards safely rest.

The course of Studies is graduated as follows:

At the beginning of the High School Course attention is given chiefly to the acquiring of an accurate knowledge of English and of Elementary Mathematics, together with such general school work as is commonly assigned to young boys at this stage of their education. This part of the course includes, also, the first elements of Latin; thus, at the very start, it is possible to begin a

comparative study of Grammar. The continued use of oral and written exercises makes the teaching accurate and eminently practical.

In the second term of the first year the study of Greek is begun, and in the second year French and German are taken up.

Though it is not deemed advisable to give up, in any part of the course, the training of the memory, yet this exercise yields gradually, as the student proceeds, to the more important exercise of the judgment, to the development of literary taste, and to the exercise of the critical powers.

At his entrance into the College Course, after the four years of preparatory training, the student is expected to be reasonably familiar with Latin, Greek, French or German, to have a practical knowledge of the grammars and idioms of these languages, and to have acquired a knowledge and command of the elementary principles of English composition. He is then prepared to enter upon his literary work, and to study intelligently and profitably the best models of ancient and modern literature. He has, moreover, laid the foundations of higher studies in Mathematics by a thorough training in Arithmetic, Elementary Algebra and Geometry.

Religious Training.

The moral and religious part of education is considered to be incomparably the most important. Catholic students, if not excused for good reasons, are required to recite the daily catechetical lesson, to attend the weekly lectures on the doctrines of the Church, to make an annual retreat, to present themselves to their confessor every month, and, if they have not received the Sacraments of Penance, Confirmation or Holy Eucharist, to prepare for their reception.

Literary Facilities.

There are various societies in which, under the moderatorship of College officers, the work of the class-room is supplemented, or special fields of study are cultivated.

A choice collection of books, numbering about four thousand, affords the student ample means, both for preparation of lessons and themes, and for reading in connection with his studies.

Class Standing.

For each memory lesson, according to its excellence, the scholar receives a mark, grading from ten down; for translation, from twenty; and for themes or composition, from thirty; as the labor of preparation of the various exercises, and their relative importance, are considered to be to each other as one, two and three.

The report of each student's class standing is sent to parents or guardians during the first week of each month and at the end of each term. This report—except the one that is sent at the end of the year—is, after inspection, to be signed by the parents or guardians and returned to the Prefect of Studies.

On the scale used, 100 is the highest mark and 0 the lowest. The student's rank is determined by his position in one of five grades: A, very good, 100-90; B, good, 90-80; C, fairly good, 80-70; D, 70-60; E, below 60, deficient.

In the second term or session the same method is followed, and the year's results are seen in the average obtained from the combination of those of the two terms. According to this average of results for the year, class honors and promotions are determined. The medal and premium are conferred on the first two students who have reached the highest annual average above 93; "honorable mention," on those above 85. An average of 60 is required for promotion. To prevent exclusive devotion to one

pursuit it has been found necessary for culpable failure in Mathematics, Modern Languages or Natural Sciences to refuse promotion in the main class. Hence students whose grand average for the year is above 60, but who have fallen below 60 in some studies, will be "conditioned" in those studies, and will not be promoted until the condition is removed by a satisfactory examination.

Parents and guardians should observe that absence and tardiness, even when excusable, affect class standing.

No student will be promoted from any class till his progress justifies advancement.

Admission.

Boston College is for day scholars.

No student will be admitted who does not reside with his parents or immediate relatives, or, if this is impossible, with persons duly approved by the President of the College. Those who come from other institutions must show certificates of honorable dismissal.

Applicants for admission to the High School must be graduates either of the Boston Grammar or Parochial Schools, and these will be admitted without examination upon presentation of their certificate of graduation.

Others who are not graduates of said schools will be admitted only after passing a satisfactory examination in the matter seen in the course of the Boston Grammar Schools.

On account of age or peculiar circumstances, exemption from certain studies is sometimes conceded, in which case the scholar is placed "out of course," and is not reckoned a candidate for honors or prizes.

General Regulations.

The students will be admitted to the gymnasium at 8.20; to the class-room at 8.50.

All students must be in their respective class-rooms at 9 o'clock; those who come later must apply for an admission ticket to the Prefect of Discipline.

No student of the High School will be allowed to leave the College premises at the noon recess without permission of the Prefect of Discipline.

Exemption from any of the classes or other exercises of the School must be obtained by parents or guardians. In no case will the matter be treated of with the students themselves. *In case of absence or tardiness a note of excuse from parents or guardians will be exacted.*

Any conduct unbecoming the character of a gentleman will be regarded as a violation of the School rules.

Religious motives being habitually appealed to, little need has been experienced of frequent or severe punishment.

Flagrant offences, such as are detrimental to the reputation of the School, or are obstructive of the good of other students, are grounds for suspension or for conditional or absolute expulsion.

For faults of ordinary occurrence, such as tardy arrival, failure in recitations, or minor instances of misconduct, detention after school or the task of copying or committing to memory some lines of an author is usually found to be sufficient penalty.

Parental Co-operation.

The efforts of teachers and prefects will be much facilitated if the co-operation of parents can be secured.

Parents are, therefore, earnestly requested:

- 1st. To insist upon daily study at home for two or three hours.
- 2d. To notify the Prefect speedily in case of the withdrawal of their sons, or of necessary detention from, or tardy arrival at, school; of failure to receive the monthly report.

3d. To attend to notifications—always sent by the Prefect in the case of an unexplained absence, or for lessons notably bad during a considerable length of time.

4th. To require and examine the monthly report, and not to omit inquiry regarding marks which fall below 70.

Daily Order.

The usual hours for school are from 9 A. M. to 2.30 P. M., with short recesses at convenient intervals.

Special arrangements will be necessary in each individual case to excuse late arrival. In every case the reasons for exemption are to be presented by parents or guardians.

During the progress of the examinations the time for closing will be somewhat anticipated.

Sessions and Holidays.

The first term of 1907-1908 begins on Tuesday, September 10; the second on Monday, February 3; but students are not precluded from entering at other times. Schools will close by Graduation Exercises on Monday, June 22, 1908.

Graduation Exercises in 1907 will take place June 17, 1907.

The following are ordinary holidays:—

Every Saturday; the days of a term remaining after the close of an examination; all the holydays of obligation; from December 24 to January 1; from Wednesday in Holy Week to Wednesday in Easter Week.

The feasts of St. Patrick and St. Aloysius.

Thanksgiving Day, Washington's Birthday, Patriots' Day, Memorial Day, Bunker Hill Day.

For further details of the Calendar, see pages 5-7.

Expenses for Each of the Two Terms.

The charge for tuition is thirty dollars per session of five months. The bill for the first term will be presented on or before October 1st, and is to be paid before November 1st; the bill for the second term will be presented on or before March 1st, and is to be paid before April 1st.

Tuition	\$30.00
Fee for Library and Athletics.....	1.50
Fee for the Privilege of Examination in any Conditioned Branch	1.00

Scholarships.

The College offers a number of Scholarships to needy students. It is understood that only those who are really in need of such assistance will apply for these Scholarships. Those who can afford to pay the tuition are not eligible for Scholarships.

The regularly founded Scholarships are:—

The EDWARD L. BAKER SCHOLARSHIP, founded in January, 1906.

The FATHER CHARLIER SCHOLARSHIP, founded in 1894, by the Immaculate Conception Conference of St. Vincent de Paul Society, to commemorate the semi-centenary in Religion of their Spiritual Director.

The JOHN F. CRONAN SCHOLARSHIP, founded August, 1897, by John F. Cronan, Esq., of Boston. This foundation is in favor of any deserving young man who is without means of securing an education. This Scholarship shall be open to competition. All examinations for the same shall be held after due notice is given in at least two newspapers. The holder of this Scholarship is entitled to all the privileges of the four years' course in Boston College. In the event of no one applying to compete for the Scholarship, there is reserved the right of selection by His Grace the Archbishop of Boston.

A Scholarship founded by the late Miss Ruth Charlotte Dana.

The DAY SCHOLARSHIP founded in 1905, by the late John J. Day.

The HENRY DOHERTY SCHOLARSHIP, founded in 1895, by the late Henry Doherty.

The DOLAN SCHOLARSHIPS, one founded in 1896, another in 1898, and a third in 1903, by Rev. Michael Dolan of Newton. The beneficiary is to be a graduate of the Grammar or High School of the Parish of our Lady at Newton. In case no such student applies, another may be sent by the pastor of said church or the Archbishop of Boston, provided he is fit to begin the course at the College or High School.

The ELLEN DRISCOLL SCHOLARSHIP, founded in 1905, by a bequest of the lady, whose name it bears.

The ROSE FITZPATRICK SCHOLARSHIP, founded in 1894, by a bequest of the lady whose name it bears.

A Scholarship founded by the late Rev. John Flatley of Cambridge, Mass.

The FLATLEY SCHOLARSHIP, founded in 1896, by the late Rev. Michael F. Flatley of Malden, in favor of some deserving student of the parochial school of the Church of the Immaculate Conception, Malden.

The JAMES E. HAYES SCHOLARSHIP, founded in June, 1900, by the State Council, Knights of Columbus.

The MARY G. KEEFE SCHOLARSHIP, founded in 1906, by a bequest of the lady whose name it bears.

A Scholarship, founded in 1904, by Miss Sarah Kelleher.

A Scholarship, founded by the late Mrs. Mary Kramer.

Three Scholarships, known as The Loyola Scholarships, founded by the late Rev. Thomas Scully of Cambridgeport, Mass.

The HANNAH MCCARTHY SCHOLARSHIP, founded in 1898, by a bequest of the lady whose name it bears.

Two Scholarships, founded by the late REV. WILLIAM ORR of Cambridge.

The ROCKWELL SCHOLARSHIP, founded in 1904, in memory of the late Horace T. Rockwell.

Twenty Scholarships at the disposal of ST. MARY'S CHURCH at the North End. The Scholarships were given by the College in 1864, in recognition of generous contributions made by the parishioners of St. Mary's to the building of the College Church of the Immaculate Conception. The pastor of St. Mary's selects the candidates from among the pupils of the parish school, in which the Scholarships are won by competition.

A scholarship founded by the late Joseph F. Sinnott of Philadelphia, Pennsylvania.

A Scholarship founded by Mrs. John Sullivan in memory of her husband.

Two Scholarships founded by the late Miss Cecilia Tully.

Four Scholarships founded by the late Mrs. Anna H. Ward.

A Scholarship for eight years founded by Joseph Lynch Early, '01.

Besides these Scholarships, the generous efforts of friends of the College have enabled the Faculty to establish twenty-three more, which may be called the Boston College Scholarships.

Four Scholarships are open this year for competition to students entering the High School; each entitles the winner to free tuition in Boston College High School for the four years' course, from September, 1907. For date of competition, see pages 5 and 7.

The sum of \$1,500 will furnish a Scholarship which will ensure the tuition of a student, but it will require the interest of \$2,000 to enable the student, besides, to purchase his text-books and to meet other contingent expenses of the course.

Societies of the Students.

THE SODALITY OF THE HOLY ANGELS.

(Organized in the year 1875-76 for the younger students.)

OFFICERS:—*Director*, Michael Earls, S. J.

FIRST TERM:—*Prefect*, Joseph E. Kelly; *First Assistant*, Eugene F. Irwin; *Second Assistant*, William A. Bailey; *First Consultor*, William J. Ford; *Second Consultor*, D. Francis Creeden; *Third Consultor*, Edward G. Connelly; *Fourth Consultor*, George F. Haskell; *Fifth Consultor*, Ambrose G. Gallagher, *Sixth Consultor*, Charles J. Gerry; *Seventh Consultor*, William J. Flanagan; *Eighth Consultor*, John A. Fleming; *Ninth Consultor*, John C. Kelly; *Organist*, John J. Warburton.

BAPST DEBATING SOCIETY.

(Organized in February, 1895.)

MODERATOR:—James C. Flood, S. J.; *President*, James J. Cotter; *Vice-President*, Daniel H. F. McHugh; *Secretary*, Thomas W. Sheehan; *Treasurer*, Francis T. Shea; *First Censor*, George J. Wall; *Second Censor*, Victor A. Didion.

The number of members is limited to fifty

The annual prize debate took place in Boston College Hall on Monday evening, June 18, 1906. The question was, "Resolved :

That the English contributed more than the French to the pre-revolutionary development of North America." The debaters were: Ambrose D. Walker and Louis A. White, for the English; Daniel H. Sullivan, Jr., and Charles A. Birmingham for the French. Chairman of the debate, James A. Coveney, President of the Bapst Debating Society.

The following gentlemen were judges of the debate: Rev. Michael J. Scanlan, A. B., '95; Rev. David G. Supple, A. B., '98; Rev. Edward C. Mitchell.

The Medal for the debate was donated by a friend, and was awarded to Daniel H. Sullivan, Jr.

APOSTLESHIP OF PRAYER.

Promoters' Council.

Director, Rev. John D. Butler, S. J.

Promoters:—*Fourth Year*, Daniel F. Burke, James P. Molloy, Francis T. Shea, Leo P. Noonan.

Third Year, Edward G. Connelly, James E. McKenna, Joseph A. Barrett, Thomas J. Giblin, Jr.

Second Year, George F. Haskell, Leslie J. Heath, Francis L. Phelan, Francis X. Sallaway, Thomas L. Gannon, Thomas W. Ballentine, John A. Nash, Walter E. Cleary, Francis L. Shea, J. Vincent Hickey.

First Year, William J. Flanagan, William R. Meroth, William H. Fernekees, Jr., Thomas J. Finnegan, Walter F. Brown, Theodore R. Kelley, Joseph A. McCarthy, Daniel J. Murphy, Patrick J. Dawson, John J. Ginivan, Francis J. Nolan, Francis A. Hannan, George E. Talbot.

STUDENTS' LIBRARY.

The Students' Library consists of a collection of four thousand volumes, especially adapted to the consultation and home use of the student. The large and elegantly-appointed room is open to them from 8.30 to 9 A. M., 1 to 1.30 and 2.30 to 3 P. M. on school days. *Librarian*, Henry A. Coffey, S. J.; *Assistant Librarian*, George J. Wall.

Course of Studies.

The number of hours given below indicates the amount of time per week for each study.

French and German are alternatives.

The subjoined schedule of studies has been defined for the regular classical course in preparation for college. This classical course, even though the student does not intend later to enter college, is in itself excellent, because it affords the best means of training the mind. Certain conditions, however, sometimes suggest that a student omit the study of the classical languages. For this reason there is the English course in the Boston College High School. For the English Course see p. 59.

FIRST YEAR.

FIRST TERM.

LATIN. — Grammar : Gildersleeve and Lodge (school edition), Etymology, Regular declensions and conjugations
§§ 1-127—Syntax, 14 precepts.

Composition : Gildersleeve's Latin Exercise Book, part 1,
§§ 1-52.

10 hours.

ENGLISH.—Grammar : Davidson and Alcock.

Authors : Longfellow, Selections and *Evangeline*.

Dickens, *Christmas Stories*.

Cooper, *Last of the Mohicans*.

Composition : Narrative, Grammatical Correctness.

6 hours.

HISTORY.—History of Greece, Bury.

Bible History, supplementary to ancient history.

2 hours.

MATHEMATICS.—Algebra : Wells, from beginning to Least Common Multiple, inclusive.

5 hours.

NATURAL SCIENCE.—Physical Geography.

1 hour.

CHRISTIAN DOCTRINE.—De Harbe (pp. 67-102).

1 hour.

ELOCUTION.—1 hour.

SECOND TERM.

LATIN.—Grammar : Gildersleeve, Etymology. Review of first term ; irregular verbs (§§ 128-175)—Rules for Gender (Appendix 5, 6)—Syntax (§§ 201-325, large print only).

Composition : Gildersleeve's *Latin Exercise Book* (§§ 52-94, 96-101).

Author : Viri Romæ.

7 hours.

GREEK—Grammar : Kaegi—Declension of regular nouns, adjectives and pronouns—conjugation of substantive and regular verbs (§§ 1-78).

Composition : Kaegi's Greek Exercise Book I (§§ 1-48).

Author : Reading lessons in Kaegi's Greek Exercise Book I (§§ 1-48).

5 hours.

ENGLISH.—Grammar, continued.

Authors : Scott, *Lay of the Last Minstrel*.

Hawthorne, *Tanglewood Tales*.

Composition : As in the first term, continued.

4 hours.

HISTORY.—As in the first term, continued.

Bible history, as in first term, continued.

2 hours.

MATHEMATICS.—Algebra : Wells, Fractions to Equations of First Degree, inclusive.

5 hours.

NATURAL SCIENCE.—Physical Geography.

1 hour.

CHRISTIAN DOCTRINE.—De Harbe (pp. 102-158).

1 hour.

ELOCUTION.—1 hour.

SECOND YEAR.

FIRST TERM.

LATIN.—Grammar: Gidersleeve, Etymology. Review of previous year — principal exceptions in declensions (§§ 1-111). Syntax of nouns (§§ 326-421, large print only).

Composition: Gildersleeve's Latin Exercise Book (§§ 102-160).

Author: Nepos.

7 hours.

GREEK.—Grammar: Kaegi, Review of previous term — pure, mute and liquid verbs (§§ 79-97).

Composition: Kaegi's Greek Exercise Book I. (§§ 49-83)).

Author: Reading Lessons in Kaegi's Greek Exercise Book I.

5 hours.

ENGLISH.—Precepts: Donnelly's Imitation and Analysis.

Nichol's English Composition.

Authors: Goldsmith, *Deserted Village*.

Whittier, *Snowbound and other selections*.

Irving, *Sketch Book*.

Composition: Narration: correct use of words, clearness, precision.

3 hours.

HISTORY.—History of Rome, Shuckburgh.

2 hours.

MATHEMATICS.—Algebra: Wells, Involution to Ratio and Proportion.

4 hours.

NATURAL SCIENCE. — (Optional course). Elementary Biology. — Study of plant life.

2 hours.

CHRISTIAN DOCTRINE.—De Harbe (pp. 158-197).

1 hour.

FRENCH.—Contanseau's *French Grammar*.

Article—Noun—Pronoun—Regular Verbs.

Logical Analysis.

Contanseau, Exercise Books.

Douay, *French Reader*.

Ventura—*Peppino*.

Easy dictation—Conversation—Theme.

3 hours.

GERMAN (Alternative with French). Grammar : Whitney.

Hatfield's Material for German Composition.

Hillern's *Höher als die Kirche*.

Arnold's *Fritz auf Ferien*.

Guerber's *Märchen und Erzählungen I*.

3 hours.

SPANISH (Optional Course).

De Tornos : Grammar.

Worman—First Reader.

Fontaines : *Doce Cuentos*.

Dictation—Conversational Exercises—Theme.

3 hours.

ELOCUTION.—1 hour.

SECOND TERM.

LATIN.—Grammar : Gildersleeve, Review : Etymology, principal exceptions in conjugations (§§ 112-175).—Syntax, compound sentences (§§ 472-670, large print only).

Composition : Gildersleeve's Latin Exercise Book (§§ 193-245).

Authors : Cicero, *Letters*.

Phædrus, *Fables*.

Nepos (Sight Reading).

7 hours.

GREEK.—Grammar : Kaegi, Review of previous term—Verbs in "μῑ," and irregular verbs (§§ 98-113)—Syntax, the Concord, principal rules (§§ 114-130).

Composition : Kaegi's Greek Exercise Book II. (§§ 1-35).

Author : Xenophon, *Anabasis*.

5 hours.

ENGLISH.—Precepts : As in first term, continued.

Authors : Campbell, *Odes*.

Bryant, *Studies in* (Alden).

Hawthorne, *Twice Told Tales*.

Scott, *Talisman*.

Composition : As in first term, continued.

3 hours.

HISTORY.—As in first term, continued.

2 hours.

MATHEMATICS. — Algebra : Wells, from Ratio and Proportion to Logarithms.

4 hours.

NATURAL SCIENCE.—Elementary Biology : Study of animal life.

2 hours.

CHRISTIAN DOCTRINE.—De Harbe (pp. 197-238).

1 hour.

FRENCH.—As in first term, continued.

3 hours.

GERMAN.—As in first term, continued.

3 hours.

SPANISH.—As in first term, continued.

3 hours.

ELOCUTION.—1 hour.

THIRD YEAR.

FIRST TERM.

LATIN.—Grammar : Gildersleeve, Etymology, all exceptions in declensions and conjugations (§§ 1-200)—Syntax of the concords and nouns (§§ 201-471).

Composition : Bradley's Arnold, Latin Prose Composition (§§ 1-17).

Authors : Cicero, *Letters*.

Cæsar, *Gallie War*.

Ovid, *Metamorphoses*.

7 hours.

GREEK.—Grammar : Kaegi, Etymology, exceptions in declensions and conjugations (§§ 1-113)—Syntax (§§ 114-175).

Composition : Kaegi's Exercise Book II. (§§ 36-51).

Author : Xenophon, *Anabasis*.

5 hours.

ENGLISH.—Precepts : Scott-Denny, *Composition-Rhetoric*.

Authors : Tennyson, *Holy Grail* and *Sir Galahad*.

Lowell, *Vision of Sir Launfal*.

Thackeray, *Roundabout Papers*.

Composition : Narration and description, paragraph structure.

3 hours.

HISTORY.—History of England, Birt's Lingard.

2 hours.

MATHEMATICS.—Plane Geometry : Wentworth, Books I., II.

4 hours.

NATURAL SCIENCE.—(Optional Course)—Physiology and Hygiene.

2 hours.

CHRISTIAN DOCTRINE.—De Harbe (pp. 238-275).

1 hour.

FRENCH.—Contanseau's Grammar: Etymology to Irregular Verb, inclusive.

Malot.—*Sans famille*.

De Maistre.—*Les prisonniers du Caucase*.

Lamartine.—*Jeanne d'Arc*.

Conversation — Theme — Composition.

3 hours.

GERMAN (Alternative with French).

Grammar : Whitney.

Stökl's *Unter dem Christbaum*.

Zschokke's *Der Zerbrochene Krug*.

Meisner's *German Conversation*.

Wenckebach's *Deutsche Literaturgeschichte*.

Guerber's *Märchen und Erzählungen* II.

3 hours.

SPANISH (Optional Course).

De Tornos.—Grammar : Etymology to Syntax.

Alarcon—*El Capitan Veneno*.

First Principles of Correspondence—Conversation—Theme.

3 hours.

ELOCUTION.—1 hour.

SECOND TERM.

LATIN.—Grammar : Gildersleeve, Syntax of Verb (§§ 472-670).

Composition : Bradley's Arnold, Latin Prose Composition (§§ 18-35).

Authors : Cæsar, *Gallic War*.

Ovid, *Tristia*.

7 hours.

GREEK.—Grammar : Kaegi, Syntax of dependent sentences (§§ 176-208)

Composition : Kaegi's Greek Exercise Book II. (§§ 52-66).

Author : Xenophon, *Anabasis*.

5 hours.

ENGLISH.—Precepts : Scott-Denny, *Composition-Rhetoric* completed.

Authors : Gray, *Elegy*, *Eton College*.

Cowper, selections.

Addison, *Sir Roger de Coverley*.

Newman, *Callista*.

Composition : As in first term, continued.

3 hours.

HISTORY.—As in first term, continued.

2 hours.

MATHEMATICS.—Plane Geometry : Wentworth, books III., IV., V.

4 hours.

NATURAL SCIENCE.—As in first term, continued.

2 hours.

CHRISTIAN DOCTRINE.—De Harbe (pp. 275-327).

1 hour.

FRENCH.—As in first term, continued.

3 hours.

GERMAN.—As in first term, continued.

3 hours.

SPANISH.—As in first term, continued.

3 hours.

ELOCUTION.—1 hour.

FOURTH YEAR.

FIRST TERM.

LATIN.—Grammar : Gildersleeve, Syntax of Noun (§§ 176-471, complete knowledge)—Prosody—Scanning—Exercises in broken Hexameter and Pentameter Verse.

Composition : Bradley's Arnold, Latin Prose Composition (§§ 36-54), Gepp's Elegiac Verse (§§ 1-20).

Authors : Virgil, *Bucolics*, *Georgics*,
Cicero, *De Senectute*.
Sallust, *Catilina*.

7 hours.

GREEK.—Grammar : Kaegi, Review of Etymology,—Dialects (§§ 209-214),—Syntax of Concord and Cases (§§ 114-175 complete knowledge).

Composition : Sidgwick's *Greek Prose Composition* §§ (1-15).

Authors : Homer, *Iliad*.
Xenophon, *Cyropædia*.

5 hours.

ENGLISH.—Precepts : Coppens, *Introduction*, books I., II.

Authors : Shelley, *Odes*.

Wordsworth, selections.

De Quincey, *Flight of a Tartar Tribe*.

Macaulay, Essays on *Johnson*, *Addison*.

Tennyson, *Morte d'Arthur*.

Composition : Description.

3 hours.

HISTORY.—United States : General History.

History of Civil Government.

2 hours.

MATHEMATICS.—Solid Geometry, Wentworth.

4 hours.

NATURAL SCIENCE.—(Optional Course).—Descriptive Astronomy or Physics.

2 hours.

CHRISTIAN DOCTRINE.—De Harbe (parts I., II.).

1 hour.

FRENCH.—Grammar.—Syntax.

Halévy.—*L'Abbé Constantin*.

Daudet.—*Le Petit Chose*; *La Belle-Nivernaise*.

About.—*Le roi des montagnes*.

Racine.—*Athalie*.

Conversation.—Advanced Composition.

3 hours.

GERMAN (Alternative with French).

Grammar: Whitney.

Characteristics of the leading dialects—Written Exercises in Narrative Style—Wenckeback's *Deutsche Literaturgeschichte*—Storm's *Immensee*—Schiller's *Das Lied von der Glocke*—Stöckl's *Unter dem Christbaum*.

3 hours.

SPANISH (Optional Course).—De Tornos—Grammar: Syntax.

Moratin.—*El si de las niñas*.

Valdes.—*La Alegria del Capitan Rebot*.

Calderon.—*La vida es sueño*.

Business Correspondence—Conversation.

3 hours.

ELOCUTION.—1 hour.

SECOND TERM.

LATIN.—Grammar: Gildersleeve, Syntax of Verb (complete knowledge, §§ 472-700).

Composition: Bradley's Arnold, Latin Prose Composition (§§ 54-67 and supplement).

Gepp's Elegiac Verse (§§ 21-40).

Authors: Virgil, *Æneid*.

Cicero, *In Catilinam*.

7 hours.

GREEK.—Grammar: Kaegi, Syntax of Verbs (§§ 176-215, complete knowledge).—Prosody, General Principles of Greek verse, Study of Homeric Verse.

Composition, Sidgwick, *Greek Prose Composition* (§§ 15-30).

Authors: Homer, *Iliad*.

Xenophon, *Cyropædia*.

St. Luke's *Gospel*.

5 hours.

ENGLISH.—Precepts: Coppens, Introduction, bks. IV., V.

Authors: Milton, *Ode to The Nativity*, *Il Penseroso*,
L'Allegro.

Shakespeare, *Merchant of Venice*.

Blackmore, *Lorna Doone*.

Lamb, *Essays of Elia*.

Ruskin, *Sesame and Lilies*.

Composition: As in first term, continued.

3 hours.

HISTORY.—As in first term, continued.

2 hours.

MATHEMATICS.—Advanced Algebra: Wentworth.

4 hours.

NATURAL SCIENCE.—As in first term, continued.

2 hours.

CHRISTIAN DOCTRINE.—De Harbe (parts II., III).

1 hour.

FRENCH.—As in first term, continued.

3 hours.

GERMAN.—As in first term, continued.

3 hours,

SPANISH.—As in first term, continued.

3 hours.

ELOCUTION.—1 hour.

The English Course.

For those who do not wish to pursue the study of Latin and Greek an English and Modern Language course is provided.

This course embraces all the studies catalogued in the classical course, pages 49 to 58, with the omission of Latin and Greek. In addition, Book-keeping may be taken by those who desire it.

High School Graduation Exercises.

MONDAY EVENING, JUNE 18, 1906.

PRIZE DEBATE.

Resolved : " That the English contributed more than the French to the pre-revolutionary development of North America."

For the English : AMBROSE D. WALKER, LOUIS A. WHITE.

For the French : DANIEL H. SULLIVAN, JR., CHARLES A. BIRMINGHAM.

Diplomas of graduation were conferred upon :

Charles Aloysius Birmingham
 Cornelius Leo Bulman
 Stephen James Chamberlin
 James Augustine Coveney
 James Vincent Cronin
 John William Culhane
 William Edward Daly
 Gerald Leo Dolan
 Miah John Falvey
 Robert Stanley Farley
 Diarmid John Flatley
 Joseph Francis Foley
 Martin James Andrew Foley
 Joseph Francis Golden
 Edward Patrick Hoyer
 John Stanislaus Kelly
 Francis Thomas Keville
 John Joseph Kirby

Stephen Aloysius Koen
 Aloysius Benedict Langguth
 Daniel James Mahady, Jr.
 William Fleming Moore
 William Joseph Nagle
 Cornelius Thomas O'Brien
 Edward Joseph O'Brien, Jr.
 Edward Joseph Harrington O'Brien
 William Joseph O'Keefe
 Walter John Francis Orchard
 Alphonse Joseph Peter
 John Xavier Regan
 Daniel Henry Sullivan, Jr.
 John Francis Sullivan
 Ambrose Delahunty Walker
 Louis Alexander White
 Raymond Henry Young

Award of Prizes, June 18, 1906.

CLASSICS.

In the Class of Fourth Year A.

The Medal was awarded to . . .	Louis A. White
The Premium was awarded to . . .	John X. Regan
Worthy of Honorable Mention . . .	William F. Moore
	John F. Sullivan
	Gerald L. Dolan
	Cornelius T. O'Brien
	William J. O'Keefe
	John J. Kirby
	Aloysius B. Langguth

In the Class of Fourth Year B.

The Medal was awarded to . . .	Charles A. Birmingham
The Premium was awarded to . . .	Edward P. Hoyer
Worthy of Honorable Mention . . .	Daniel H. Sullivan, Jr.
	Alphonse J. Peter
	Stephen J. Chamberlin
	Martin J. Foley

In the Class of Third Year A.

The Medal was awarded to . . .	Arthur J. Sheehan
The Premium was awarded to . . .	Frederick A. Dunfee
Worthy of Honorable Mention . . .	James P. Molloy
	Joseph E. Kelly
	Carol L. Bernhardt
	John J. Mahoney
	Patrick F. McDonald
	Francis L. Archdeacon
	Edward J. Cummings
	Walter C. Winston

THE HIGH SCHOOL

In the Class of Third Year B.

The Medal was awarded to . . .	James J. Cotter
Worthy of Honorable Mention . . .	John P. McEleney
	Thomas A. Flynn
	Thomas W. Sheehan
	Ernest W. Anderson
	John R. Uniack
	Leo P. Noonan
	John F. Vigneron

In the Class of Second Year A.

The Medal was awarded to . . .	John J. Boyan
The Premium was awarded to . . .	Joseph A. Barrett
Worthy of Honorable Mention . . .	Thomas J. Giblin, Jr. Charles A. Keefe; Harold J. Taylor Paul J. Dorr

In the Class of Second Year B.

The Medal was awarded to . . .	Raymond J. McInnis
The Premium was awarded to . .	Francis B. McGovern
Worthy of Honorable Mention . .	Denis A. Dooley
	Frederick A. Garth
	Arthur J. Morton

In the Class of Second Year C.

The Medal was awarded <i>ex-æquo</i>	{	William J. McCool
to		James E. McKenna
Worthy of Honorable Mention . .		Timothy J. Foley
		Wallace F. Haley

In the Class of First Year A.

The Medal was awarded to	. . .	Francis L. Phelan
The Premium was awarded to	. . .	William L. Harris
Worthy of Honorable Mention	. . .	Francis X. A. Sallaway
		Leslie J. Heath
		James M. F. Daley
		George F. Haskell
		William V. Chamberlain
		George F. Doherty

In the Class of First Year B.

The Medal was awarded to . . .	Thomas L. Gannon
The Premium was awarded <i>ex-aequo</i> to	{ John E. Dwyer, Jr. Thomas W. Ballentine
Worthy of Honorable Mention . .	John A. Nash Charles B. Shannon Matthew B. Leary John A. Quinlan Edward F. Corcoran

MATHEMATICS.

In the Class of Solid Geometry and Advanced Algebra.

The First Prize was awarded to . .	Daniel H. Sullivan, Jr.
The Second Prize was awarded	Alphonse J. Peter
<i>ex-æquo</i> to.	Edward T. Ryan
Worthy of Honorable Mention . .	Charles A. Birmingham
	Raymond H. Young
	John W. Culhane

The First Prize was awarded to . . . Arthur J. Sheehan
The Second Prize was awarded to . . . Frederick A. Dunfey
Worthy of Honorable Mention . . . John J. Mahoney
James P. Molloy
Patrick F. McDonald
Lawrence E. Kiely
Joseph E. Kelly

The First Prize was awarded to . .	John A. Flaherty
The Second Prize was awarded	{ John P. McGleney John R. Uniack
<i>ex-æquo</i> to	
Worthy of Honorable Mention . .	James J. Cotter
	Thomas A. Flynn
	Thomas W. Sheehan
	Victor A. Didion
	Frederick J. Murphy
	Ernest W. Anderson

The First Prize was awarded to . .	Joseph A. Barrett
The Second Prize was awarded to . .	John J. Boyan
Worthy of Honorable Mention . .	Thomas J. Giblin, Jr. Paul J. Dorr Francis P. Foley

The First Prize was awarded to . .	Denis A. Dooley
The Second Prize was awarded to . .	Raymond J. McInnis
Worthy of Honorable Mention . .	Francis B. McGovern
	Frederick A. Garth

In the Class of Middle Algebra C.

The First Prize was awarded to . .	Timothy J. Foley
The Second Prize was awarded to . .	James E. McKenna
Worthy of Honorable Mention . .	Michael L. Cochrane
	William J. McCool
	William A. Bailey
	Edward G. Connelly

In the Class of Lowest Algebra A.

The Prize was awarded	<i>ex-aequo</i>	{ William L. Harris
to		{ Francis L. Phelan
Worthy of Honorable Mention . .		Leslie J. Heath
		Francis X. A. Sallaway
		James M. F. Daley
		George F. Haskell
		John A. Miller
		Henry J. Kane
		James F. McSwiney
		William V. Chamberlain
		Nicholas A. Berlo
		George F. Doherty
		Joseph A. Fitzgerald

In the Class of Lowest Algebra B.

The Prize was awarded to . . . John E. Dwyer, Jr.
 Worthy of Honorable Mention . . . Edward O. Armstrong
 Thomas L. Gannon
 John A. Quinlan
 Edward M. Guthrie
 John A. Nash
 Charles B. Shannon

MODERN LANGUAGES.

In the Class of Third Year French.

Worthy of Honorable Mention . . Alphonse J. Peter

In the Class of Second Year French.

The Prize was awarded to . . . James J. Cotter
Worthy of Honorable Mention . . John J. Mahoney
Arthur J. Sheehan
Carol L. Bernhardt
William V. Sprague
Thomas A. Flynn
Frederick A. Dunfey
Joseph E. Kelly
James P. Molloy
Thomas W. Sheehan
Leo P. Noonan
Patrick F. McDonald

In the Class of First Year French.

The Prize was awarded to . . . Raymond J. McInnis
Worthy of Honorable Mention . . Thomas J. Giblin, Jr.
John J. Boyan
Joseph A. Barrett
Francis B. McGovern
Frederick A. Garth
Timothy J. Foley
James E. McKenna

In the Class of German.

Worthy of Honorable Mention . . Ernest W. Anderson

Special Competition Prizes.

CHRISTIAN DOCTRINE, SECTION A.

A prize of twenty dollars in gold for the best examination paper on the matter of "The Sacrament of the Holy Eucharist" was awarded to Charles A. Birmingham. The second prize was awarded to Edward P. Hoye.

CHRISTIAN DOCTRINE, SECTION B.

A prize of fifteen dollars in gold for the best examination paper on the matter of "The Commandments" was awarded to Francis X. A. Sallaway. The second prize was awarded to William J. McCool.

ELOCUTION PRIZE.

A prize of twenty-five dollars in gold, the gift of the Young Men's Catholic Association of Boston, for excellence in declamation, was awarded to John W. Culhane.

Prizes of Honor.

A prize of honor for successful examination in the whole matter of the seven books of Cæsar's "Gallic War" was awarded to Thomas A. Flynn.

A prize of honor for successful examination in thirteen of "Nepos's Lives" was awarded to Charles A. Keefe.

Requirements for Admission to Boston College, 1907.

All candidates for admission must present satisfactory testimonials of good moral character, and of honorable dismissal from the school or college which they last attended.

Candidates for advanced standing must satisfy the conditions for admission to the Freshman class, and must pass an examination in the studies previously pursued by the class which they aim to enter.

There are three methods of admission to the Freshman class:

I. ADMISSION BY GRADUATION IN THE HIGH SCHOOL, PREPARATORY TO BOSTON COLLEGE.

Those who have satisfactorily completed the course of the Boston College High School are admitted without examination.

2. ADMISSION BY CERTIFICATE.

Graduates of certain High Schools, approved by vote of the Faculty, are admitted without examination on presentation of a copy of the detailed programme of studies pursued by them in such schools, and of a certificate from the Head Master stating that they have successfully completed the course and are prepared to enter college.

3. ADMISSION BY EXAMINATION.

Candidates who are not admitted by the first or second methods are required to pass the entrance examination as defined below. The programme of this examination is based on the course of studies in The High School, Preparatory to Boston College.

The examinations for entrance will take place at Boston College as follows, beginning each day at 9 A. M.:

September 4. Wednesday: Latin and Greek.

September 5. Thursday : English, History, Modern Languages.

September 6. Friday : Mathematics and Natural Sciences.

LATIN.

1. GRAMMAR. The examination will suppose a thorough knowledge of the complete Latin Grammar.
2. PROSODY. The rules of Prosody, as given in *Cassidy's Latin Prosody*, with explanation and application to Hexameter and Pentameter verse; rearrangement of broken verses; translation of a short English passage into Latin Hexameter and Pentameter verse.
3. TRANSLATION. The translation into Latin prose of an English paragraph based on Cicero's *De Amicitia*.
4. AUTHORS.

Cicero :	<i>De Amicitia, or De Senectute.</i> Selected Letters (Dillard's Edition) 500 lines. <i>In Catilinam</i> , I., II.
Cæsar :	<i>Gallic War</i> , I., II , IV.
Sallust :	<i>Jugurtha.</i> <i>Catiline.</i>
Virgil :	<i>Eclogues</i> , I., IV. <i>Georgics</i> , IV. <i>Æneid</i> , I., II.
Ovid :	<i>Tristia</i> , 500 lines. <i>Metamorphoses</i> , 500 lines.
5. TRANSLATION AT SIGHT. A passage from Cicero will be assigned for a test in translation at sight.

* GREEK.

1. GRAMMAR. The examination will suppose a thorough knowledge of the complete Greek Grammar
2. PROSODY. The Rules of Prosody; general principles of Greek verse; application to Homeric verse.
3. TRANSLATION. The translation into Greek prose of an English paragraph based on *Xenophon's Cyropædia*.

* In the case of students from High Schools who have had no Greek, but have pursued an equivalent branch, special arrangements may be made by which they may enter the Freshman class, and take Greek in the Special Greek class. The quality of the degree which they receive will depend on the amount of Greek seen in their first three years of college.

4. AUTHORS.

Xenophon : *Anabasis*, I., II.*Cyropædia*, I.Homer : *Iliad*, I., III., VI.

5. TRANSLATION A passage from Xenophon will be assigned for a test
AT SIGHT. in translation at sight.

ENGLISH.

1. READING. The candidate will be required to give evidence of a general knowledge of the following books by answering simple questions on the lives of the authors and the subject-matter of the books.

Addison : *Sir Roger De Coverly Papers*.Irving : *Sketch Book*.DeQuincey : *The Flight of a Tartar Tribe*.Goldsmith : *The Vicar of Wakefield*.Scott : *The Talisman*.Thackeray : *Henry Esmond*.Newman : *Callista*.Cooper : *The Last of the Mohicans*.Goldsmith : *The Deserted Village*.Tennyson : *The Holy Grail ; Sir Galahad*.Lowell : *The Vision of Sir Launfal*.

N. B.—The reading prescribed for the uniform college entrance requirements for the current year will be accepted.

2. STUDY. The candidate will be further required to answer detailed questions on the subject-matter, form and structure of the following books :

Shakespeare : *Macbeth*.Milton : *Paradise Lost*, I., II.Burke : *On Conciliation with America*.Macaulay : *Johnson, Addison*.Longfellow : *Evangeline*.

- 3 COMPOSITION. The candidate will also be required to write a short composition on one of ten subjects selected from the books assigned for reading.

HISTORY.

ANCIENT—ORIENTAL :	China and India—Egypt, Assyria and Babylon—The Phœnicians, Carthaginians, Hebrews, Persians.
EUROPEAN :	Greece, to the Macedonian Era—Rome to the Imperial Monarchy—Triumph of Christianity.
MEDIÆVAL.	The Carolingian Line of Rulers—the Romans—the Germanic Empire—the Crusades—the Fall of Constantinople.
MODERN.	The Consolidation of Monarchy—Invention and Discovery—the Renaissance—Religious Revolt and Religious Wars—Wars of Succession—Climax of Monarchical Power—the French Revolution—the Great Powers. The History of England, especially in its bearing on United States History.
UNITED STATES.	General History. History of Civil Government.

The following authors are suggested for preparation of this part of the examinations :

General History : *Sanderson, Fisher, Guggenberger.*
 History of England : *Birt, Lingard.*
 History of the United States : *MacMaster, Montgomery, Johnston.*
 Civil Government : *Macy.*

MATHEMATICS.

ALGEBRA.	Factors and Fractions—Equations of the First and Second Degrees—Radical and Imaginary Expressions—Ratio and Progressions—Exponents and Coefficients—Variables and Limits—Determinants.
GEOMETRY.	Plane. Solid.

FRENCH.

(Alternative with German.)

1. GRAMMAR. Etymology and Syntax, complete. The mastery of *Dufour's French Grammar* or *Whitney's Brief French Grammar* will be sufficient.
2. TRANSLATION. The translation of simple French prose at sight.
3. READING. The reading of French as a test in pronunciation, and the writing of French from dictation as a test in the recognition of French phrases.

GERMAN.

(Alternative with French.)

1. GRAMMAR. Etymology and Syntax, complete. The mastery of *Whitney's Brief German Grammar* will be sufficient.
2. TRANSLATION. The translation of simple German prose at sight.
3. READING. The reading of German as a test in pronunciation, and the writing of German from dictation as a test in the recognition of German phrases.

NATURAL SCIENCE.

The following may be offered for entrance, but are not exacted :

- | | |
|-------------|---|
| BIOLOGY. | The elementary study of plant life and animal life. |
| PHYSIOLOGY. | The elementary study of the human body. |
| ASTRONOMY. | Descriptive Astronomy. |
| PHYSICS. | Elementary Physics. |

The examinations in these four studies will suppose the amount of knowledge usually contained in the text books designed for secondary schools, and two one-hour lessons per week through one year in each study.

Form of Bequest.

I give and bequeath unto the Trustees of The Boston College, in Boston, a corporation duly incorporated under the laws of the Commonwealth of Massachusetts, the sum of——— dollars.

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